

SANSKAR SCHOOL

GRADE- III

Assignment 32

Date: Thursday, 18th February 2021

ENGLISH:

English grammar

Enjoy the given video and explore 5 more homophones and frame sentences of them.

<https://youtu.be/AwRbfyJKrYk>

MATHS:

Watch the video and solve the given sums. Do questions 3(a, b, c)7,8,9 class work and questions 4,5,6 home work.

<https://youtu.be/IGXAjbYwcC8>

3. Subtract:

(a) ₹ 54.30 from ₹ 60.85

(b) ₹ 63.79 from ₹ 81.90

(c) ₹ 238.00 from ₹ 328.00

(d) ₹ 23.05 from ₹ 32.50

(e) ₹ 887.10 from ₹ 893.75

(f) 79 paise from 85 paise.

4. Subtract the sum of ₹ 18.25 and ₹ 28.50 from ₹ 92.00.

5. Subtract the sum of ₹ 9.90 and ₹ 21.30 from ₹ 35.75.

6. Subtract the difference of ₹ 99.56 and ₹ 77.79 from ₹ 40.20.

7. The cost of a pair of trousers is ₹ 675.75 and that of a shirt is ₹ 349.50. How much costlier are the trousers than the shirt?

8. Chetan had ₹ 857.75. He purchased a tricycle for ₹ 695.50. How much money was left with him?

9. Anita purchased a book for ₹ 35.60 and a pen for ₹ 19.40. How much did she get back if she gave a hundred-rupee note to the shopkeeper?

1. दिए गए शब्दों की सहायता से कहानी पूरी कीजिए और पढ़िए—

भीड़, नाम, सहेली, हाथ, घर, बाज़ार, रोने, खिलौने, गोद, चाचा

मिताली अपनी मम्मी के साथ गई। वहाँ मम्मी की एक मिली। दोनों बातें करने लगीं। मिताली ने मम्मी से अपना छुड़ाया। वह खिलौने देखने लगी। देखते-देखते मिताली आगे निकल गई। आसपास बहुत थी। मिताली ने जब पीछे देखा तो मम्मी दिखाई नहीं दी। वह घबरा गई और लगी। कुछ लोग उसके पास आए। वे मिताली का पूछने लगे। का पता और फोन नंबर पूछने लगे। लेकिन मिताली को कुछ नहीं पता था। तभी उसके वहाँ आ गए। उन्होंने मिताली को गोद में उठा लिया। फिर उसकी मम्मी को फ़ोन करके वहीं बुला लिया। मिताली भागकर मम्मी की में चढ़ गई। बोली, “मम्मी, अब मैं कभी आपका हाथ नहीं छोड़ूँगी।”

Hindi assessment of मुहावरें on Tuesday (23.2.21)

Theme: Sharing the Planet

Formative Assessment 2

Conceptual Understanding: Interconnectedness among living things

Task: Show your understanding of interconnectedness among living things through food chain. (Drawing/writing/ graphic organizer/ pasting pictures)

PEER ASSESSMENT

1	1	1	1
My friend has understood the concept.	My friend is able to explain the food chain.	My friend has given a creative presentation.	My friend is able to identify LP's and ATL.

Teacher's feedback _____

ART:

Task-Origami craft

Paper folding activity –

Learners will follow the steps to make an elephant's head.

Craft book page no 23

For reference picture is given below.

Elephant's head

Origami
Follow the given steps to make an elephant's head.

1. Fold from the center line where 1st fold indicates.

2. Fold 2nd fold in the direction of the arrow.

3. Fold the corner backward from the 3rd fold.

4. Fold the otherside inward where 4th fold indicates.

5. Fold the corner backward from the 5th fold.

6. Your origami will look like this. Fold from the 6th fold.

7. Fold the top corner upwards where 7th fold indicates.

8. Fold the top corner downwards where 8th fold indicates.

9. Your elephant head is ready.

Teacher's Remarks

Good Excellent Outstanding

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P.E.:

Watch the video and learn fitness exercises.

<https://youtu.be/uo9n1Ylx1ul>

DANCE:

Watch the video and follow the steps.

https://youtu.be/p_sK5HhiMe4